

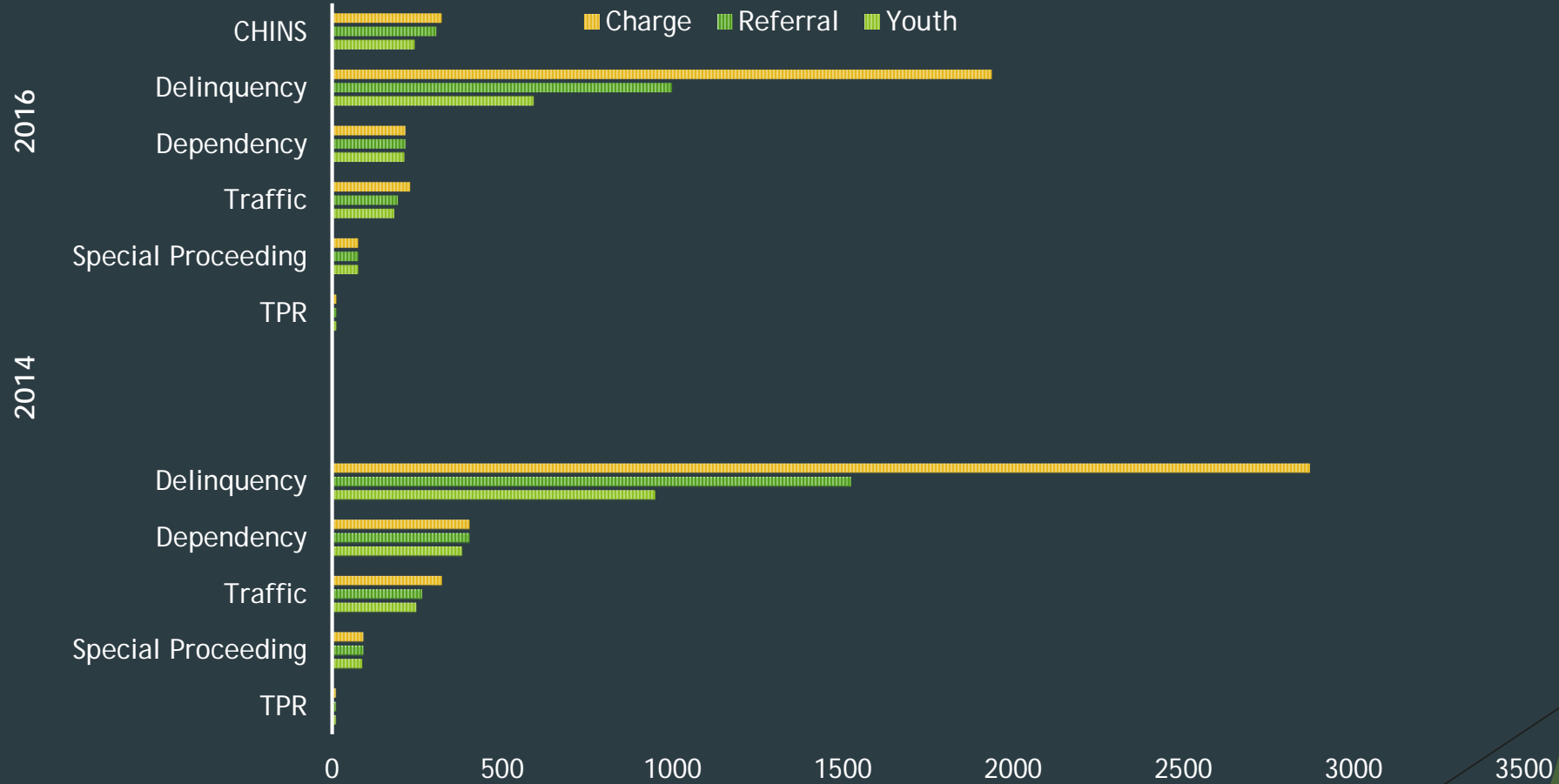
# Chatham County Juvenile Court

What does our Data tell us?

# Referrals to the Juvenile Court

- ▶ Comparing Calendar  
Years 2014 to 2016

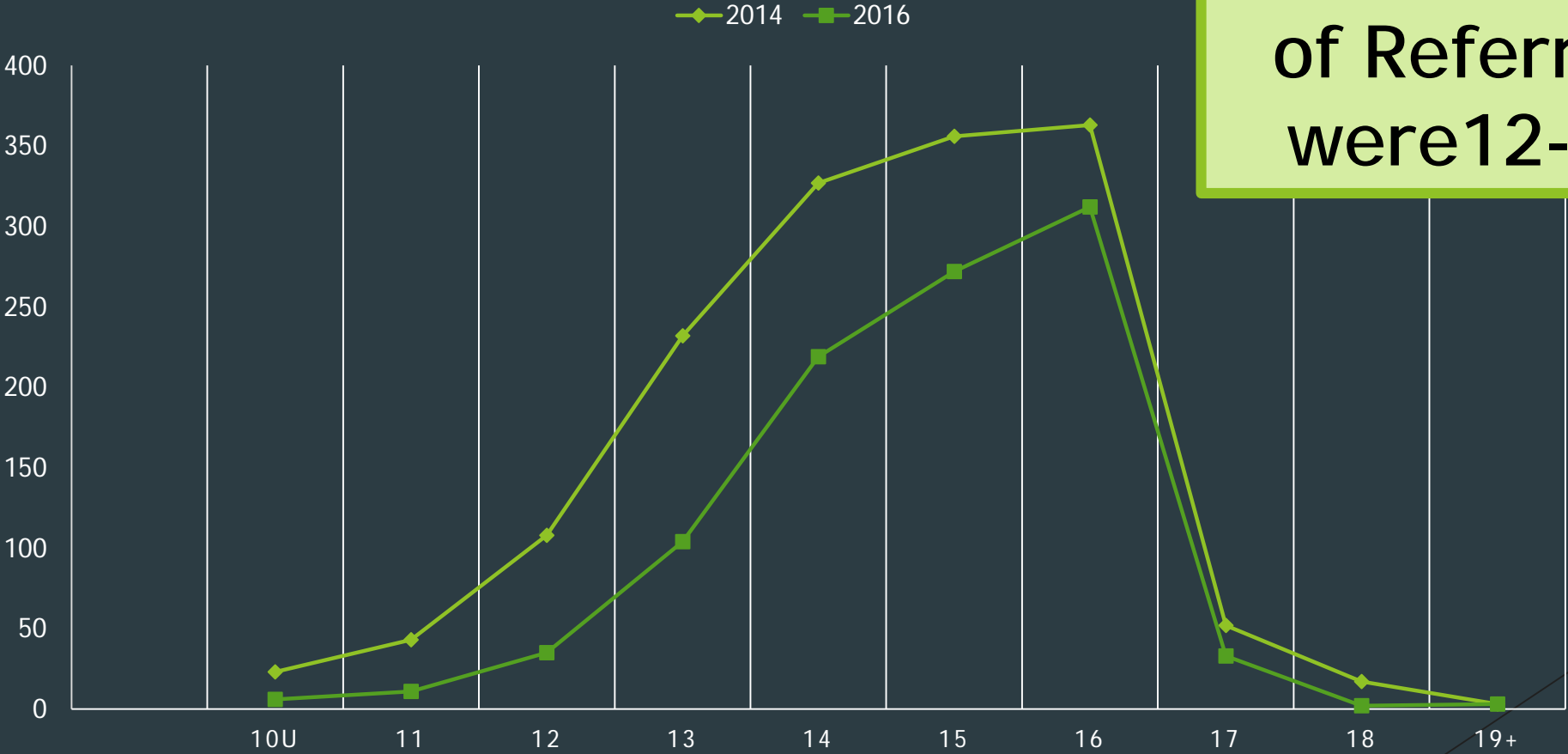
# Comparing Referrals 2016 to 2014



# 2014 and 2016 Delinquency Referrals by Age

2014 n=1,524      2016 n=997

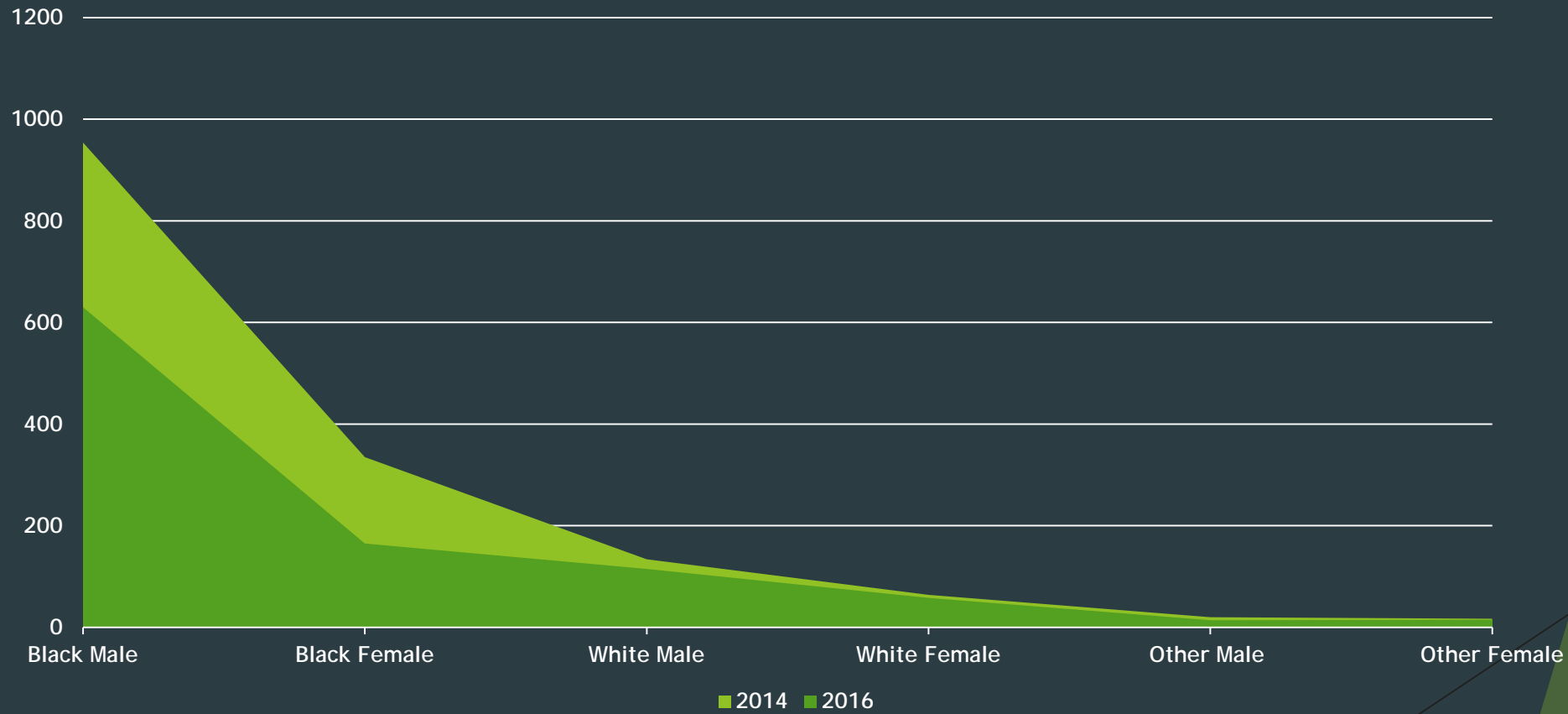
**In 2016, 94% of Referrals were 12-16**



# Delinquency Referrals by Race & Gender

2014 n=1,524

2016 n=976



## Delinquent, CHINS and Traffic Referrals

	2014 Total		2016 Total	
CHINS	251	13%	306	21%
Felony	393	20%	358	24%
Misdemeanor	896	47%	492	33%
Other (Special Proceeding & Transfers)	170	9%	124	9%
Traffic	211	11%	193	13%

# Felony Offenses

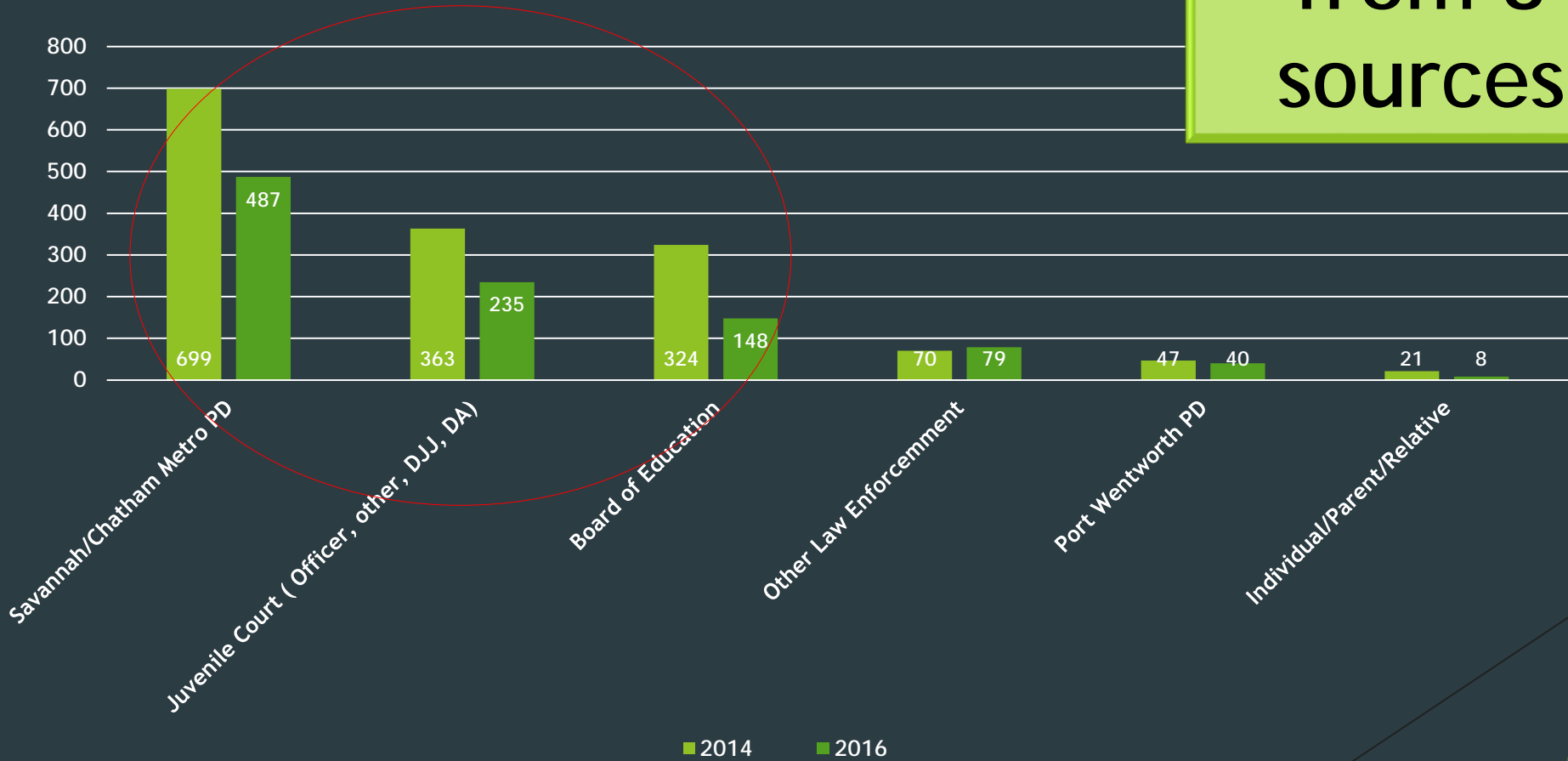
Charges	2014 Total	2016 Total
Aggravated Assault	57	80
Burglary-1st degree	73	67
Criminal Attempt-Felony	25	45
Robbery	7	1
Robbery By Sudden Snatching	6	4
Robbery; Force/Intimidation	12	2
Theft By Taking (Motor Vehicle)	15	24
Weapons-Carrying At School-F	27	18
Weapons-Possession of a Pistol By Minor-F	1	7

Delinquency - Referral Sources	2014	2016
Savannah/Chatham Metro. Police Dept.	699	487
Juvenile Court Officer	327	207
Board Of Education	324	148
Pooler Police Department	47	28
Garden City Police Dept.	27	10
Juvenile Court, Other	26	22
Tybee Island Police Dept.	17	26
Individual	13	4
Port Wentworth Police Dept.	12	40
Parent/Relative	8	4
Prosecutor	7	2
Thunderbolt Police Dept.	6	4
Bloomingtondale Police Dept.	3	3
Chatham County Sheriff Dept.	3	1
Dept. Of Juvenile Justice	3	4
Ga Dept. of Public Safety	1	3
Military Police Dept.	1	0
Savannah State P.D.		2
Georgia State Patrol		1
Superior Court		1



# Primary Referral Sources

2016  
87% came  
from 3  
sources



# 2016 Delinquency Referrals by Zip Code of Residence

Zip Code	Total	Percentage
31404	190	19%
31405	125	13%
31419	114	11%
31406	106	11%
31401	87	9%
31415	81	8%
31322	42	4%
31408	30	3%
None/Missing	61	6%
Other Zips	159	16%

# Looking Ahead: Chatham County Juvenile Court will Leave Children in a Better Place

We will:

- ▶ Establish greater consistency (in the functioning of our court)
- ▶ Offer mutual respect (among all those we interact with, internally and externally)
- ▶ Develop resources (to address the needs of our clients)
- ▶ Stabilize policy and procedures
- ▶ Train (staff at all levels to proficiently provide services that leave children in a better place)
- ▶ Use data (to establish our baseline, measure our progress, and continuously improve the services we provide)

The End